## **DSL 200 Journal Rubric**

Your journals will be graded using the 200 Level Dialogues of Written Communication Rubric. This document outlines how each of the sections of the rubric will be graded for the 200 level journals.

Rubric Section	Journal Grading				
Writing Strategy	Written in the student's own words (i.e. no direct quotes) (3 points)				
(10 points)	<ul> <li>Written in the student's own words (i.e. no direct quotes) (5 points)</li> <li>Written in third person (3 points)</li> </ul>				
(20 po)	Written in third person (5 points)     Written at the level a classmate could understand, using layman's				
	language whenever possible instead of jargon (2 points)				
	5 1 1 (2)				
Introduction &					
Thesis	One paragraph introduction of at least 3 sentences (1 point)      Hypothesis is explicitly stated (2 points)				
(10 points)	Hypothesis is explicitly stated (2 points)  Hypothesis is present as a statement, not as a question (2 points)				
(10 points)	<ul> <li>Hypothesis is present as a statement, not as a question (2 points)</li> <li>Hypothesis is correct (2 points)</li> </ul>				
	The primary and secondary articles are identified by their titles (2)				
	points)				
	Experimental design, results, and conclusions are absent (1 point)				
Content Area	<ul> <li>Is at least 1 page, but not more than 2 (4 points)</li> </ul>				
(20 points)	<ul> <li>All steps of the scientific method are sufficiently described (8 points)</li> </ul>				
	An evaluation as to whether the news article adequately represented				
	the scientific article is present (8 points)				
Organization	Each paragraph has a topic sentence that introduces the part of the				
(20 points)	scientific method discussed in the paragraph (10 points)				
	<ul> <li>The paper follows the order of the scientific method (10points)</li> </ul>				
	<ul> <li>Inspiration for study</li> </ul>				
	<ul> <li>Hypothesis</li> </ul>				
	<ul> <li>Experimental design</li> </ul>				
	<ul> <li>Results</li> </ul>				
	<ul> <li>Discussion</li> </ul>				
	<ul> <li>Proposed further research</li> </ul>				
	<ul> <li>Evaluation</li> </ul>				
Evidence &	<ul> <li>In-text citations are present throughout to support statements (5</li> </ul>				
Supporting Ideas	points)				
(10 points)	<ul> <li>Evidence as to why the news article did a good/bad job representing</li> </ul>				
	the article are provided in the evaluation (5 points)				
Conclusion	<ul> <li>One paragraph conclusion of at least 4 sentences (4 points)</li> </ul>				
(10 points)	Restates the hypothesis (2 points)				
	Contains the evaluation of the news article (4 points)				
Grammar, spelling,	Grammar, spelling, and punctuation are correct. There are no sentence				
punctuation, etc.	fragments (0-10 points)				
(10 points)					
APA formatting	Title page is present and correct (2 points)				
(10 points)	· · · · · · · · · · · · · · · · · · ·				
	<ul> <li>Running head is present and differs from the title (2 points)</li> </ul>				
	Works cited formatting is correct (2 points)				
	In-text citation is correct (2 points)				