**DSL 200 News Journal Rubric**

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| Outcomes | Excellent | Proficient | Average | Developing | Unsatisfactory |
| Problem/observation (10 points) | Student thoroughly identified the problem or observation that led to the study described in the news article (10 points). |  | Student partially identifies the problem or observation that led to the study described in the article.5 points) |  | Student misses identifying the problem or observation that led to the study described in the article (0 points). |
| Hypothesis(10 points) | Student thoroughly identified the hypothesis that was tested in the study described in the news article (10 points). |  | Student partially identified the hypothesis that was tested in the study described in the news article (5 points). |  | Student did not identify the hypothesis that was tested in the study described in the news article (0 points). |
| Test or Experiment (10 points) | Student thoroughly described the experimental process performed in the study (10 points). |  | Student partially described the experimental process performed in the study (5 points). |  | Student did not describe the experimental process performed in the study (0 points). |
| Results (10 points) | Student thoroughly described the experimental results of the study (10 points). |  | Student partially described the experimental results of the study (5 points). |  | Student did not describe the experimental results of the study (0 points). |
| Conclusion or interpretation(10 points) | Student thoroughly described the conclusions or interpretations of the study (10 points). |  | Student partially described the conclusions or interpretations of the study (5 points). |  | Student did not describe the conclusions or interpretations of the study (0 points). |
| Questions/future directions (10 points) | Question/future directions are related to article and thoughtful (10 points). |  | Questions/future directions are vague or tangential to article (5 points). |  | Questions/future directions are not related to article (0 points). |
| Grammar, punctuation, style (10 points) | Written in complete sentences with no errors in grammar or punctuation (10 points). |  | Written mostly in complete sentences with some errors in grammar and/or punctuation (5 points). |  | Written in incomplete sentences, grammar and/or punctuation are poor (0 points).  |
| Citation (10 points) | Article is properly cited in project (10 points). |  | Article is cited, but with few errors (5 points). |  | Article is not cited or citation is improperly done (0 points).  |
| Evaluation(20 points) | Student thoroughly identified the differences between the scientific study and the news article |  | Student partially identified differences between news article and scientific study (15 points)  |  | No evaluation done (0 points) |